

**Invitation to an Online Training Course on:**  
**Educational tools for addressing the effects of war**  
**taught with “Betzavta- Adam Institute’s facilitation method”**

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| First Group Dates  | <b>April 18<sup>th</sup> -19<sup>th</sup> - 20<sup>th</sup></b>   | Time: 17:00-20:00 CET |
| Second Group Dates | <b>June 20<sup>th</sup>, 27<sup>th</sup>, July 4<sup>th</sup></b> | Time: 17:00-20:00 CET |

**The course will be taught over three meetings, 3 hours each, in English**

Educators around the world are challenged by discussing the effects of war. This is no simple feat. Answering these questions requires formulating principled positions on teaching democracy and peace and examining how to apply these positions in school activities, especially during times of war.

The [Adam Institute for Democracy and Peace](#) is offering “Betzavta” facilitators, middle school and high school educators, social activists, communal activists and those assisting refugees an online seminar to explore educational issues related to wartime.

This course is in collaboration with **Sabine Sommer, Betzavta Training Germany.**

**Seminar goals:**

- Discuss the principled issues of political education during wartime
- Discuss specific question related to the war in Ukraine

**Seminar topics:**

1. What is political education? What is education for democracy in general and specifically, during times of war?
2. Are educators allowed to express a political position in the classroom in general and specifically, during wartime?
3. What knowledge do students need to gain during times of war and from whom?
4. What are peace studies, and what is their role during wartime?
5. The point of intersection between the emotional needs of students versus exposing them to the reality of war.

The course will be taught using "[Betzavta- Adam Institute's facilitation method](#)", which encourages participants to reframe external conflicts as internal dilemmas. The “Betzavta” method incentivizes participants to look beyond all-or-nothing options to generate solutions that benefit everyone.

Based on democratic principles, the method combines engaging, experiential learning that's rooted in philosophy, sociology, social psychology—and fun. The Adam Institute responds educationally to our complex and ever-changing reality, adapting to current events with experiential activities.

This [map](#) shows a partial list of organizations around the world that have used this approach. [Testimonials](#) are available here.

### **Demonstrating teaching war-related content using “Betzavta method”**

1. How to present the events of war in Ukraine: neutral, value-laden, or in some other fashion?
2. What ought to be the attitude towards the past in describing and explaining the war to students?
3. A gender explanation of the war: is it warranted, and what would it mean?
4. How can the war be explained from a democratic viewpoint: what's the required educational process? What content ought to be taught?
5. Teaching the war from the perspective of environment and sustainability
6. How to apply and practice methods for conflict resolution on the war in Ukraine?
7. Immigration and democracy in general and refugees in time of war – major dilemmas
8. Pacifism, militarism and everything in between
9. Communal/national/international responsibility in time of war

### **Cost:**

Group rate: 5500 Euros (up to 20 participants)

Individual rate: – **minimum 150 up to 350 Euros**. Pricing scale is intended to make this affordable for all. Larger fees covers the costs of others.

**Information about payment arranging will be sent personally to each one after registration**

**Secure your spot today via this link:** <https://forms.gle/BTMevugPCoLPff7Z8>

**For more information, please contact via email:**

**Ruth Ebenstein**, Director of Communications & Resource Development:  
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## ABOUT the ADAM INSTITUTE

The [Adam Institute for Democracy and Peace](#) (AI) is an Israeli educational NGO that promotes mutual respect, tolerance and coexistence across religious, ethnic and national groups. AI inculcates a world outlook that fosters and amplifies human and civil rights. The Adam Institute’s programs for civil society and formal (kindergarten-12<sup>th</sup> grade) and informal education are modular in nature and tailored to suit the age, culture and specific needs of the participants/groups. The Adam Institute responds educationally to our complex and ever-changing reality, adapting to current events with experiential activities.

Over the years, more than 350,000 children, teens and adults, Jews and Arabs, have participated in Adam Institute courses and programs. The Adam Institute has spearheaded teaching democracy for all ages, communities and sectors. As such, the Adam Institute has the tools, professional knowledge and experience to address strife when it arises.

Courses are taught using "[Betzavta- Adam Institute's facilitation method](#)", which encourages participants to reframe external conflicts as internal dilemmas. The “Betzavta” method incentivizes participants to look beyond all-or-nothing options to generate solutions that benefit everyone. Based on democratic principles, the method combines engaging, experiential learning that's rooted in philosophy, sociology, social psychology—and fun. The Adam Institute responds educationally to our complex and ever-changing reality, adapting to current events with experiential activities. Here is a [map](#) of locations where the “Betzavta” method has been taught. These [testimonials](#) underscore the value of the method and learning experience.

**Textbooks and Manuals:** The Adam Institute has published [more than 65 books, training manuals, and curricula](#) in Hebrew and Arabic, and some of them in English, German and Polish.

Its work has garnered [eight prestigious awards](#). This [short video](#) captures the Adam Institute in a nutshell.

In 2020, the Adam Institute established an International Online Academy, adapting its courses to a Zoom format that did not sacrifice the vibrancy of the in-person experience. Courses have drawn participants from Germany, across Europe, Australia, South America, the US, and many other countries. Especially popular were seminars on [Corona and Democracy](#), [Feminism and Democracy](#), [Conflict Resolution and Democracy](#), [Democracy and Sustainability](#), among many others. This [map](#) highlights some locations where Betzavta is taught around the world.

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| <p><b>350,000 participants</b><br/>aged 5 to 90<br/>Jews &amp; Arabs, secular and religious, geographic/ socioeconomic periphery</p> | <p><b>65</b><br/><b>educational programs</b><br/>in Hebrew and Arabic and some in other languages</p> | <p><b>890</b><br/>Jewish-Arab encounter groups</p> | <p><b>3800 facilitators</b><br/>trained in "<b>Betzavta - Adam Institute's facilitation method</b>" that converts conflicts into dilemmas</p> |
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To receive updates from the Adam Institute, please join the mailing list [here](#).